

## Sets

Some of the material in this worksheet was taken from *A Concise Introduction to Pure Mathematics, 2 ed.* by Martin Liebeck.

One could argue that sets are the most fundamental objects in mathematics. A **set** is a collection of objects, which are called the **elements** of the set. If  $S$  is a set and  $x$  is an element of  $S$ , we denote that by  $x \in S$ . If  $x$  is not an element of  $S$ , then we denote that by  $x \notin S$ . There are several sets that you are already familiar with, e.g. the integers  $\mathbb{Z}$ , the rational numbers  $\mathbb{Q}$ , and the real numbers  $\mathbb{R}$ . Another class of sets that we will be working with are vector spaces. More about those later.

There are several ways of describing a set. One way is to simply list the elements of the set within curly braces. For example,  $\{1, 2, 3\}$  is the set of the objects 1, 2, and 3. Another example is the set  $\{1, \{2\}\}$  whose elements are the number 1 and the set  $\{2\}$ . That's right, sets can be elements of other sets!

Often just listing the elements of our set is not a convenient way to describe it. For example, the set of all real numbers whose square is less than 2 cannot easily be described by listing all the elements of this set. Set builder notation gives us a better way to describe sets like this one. Using set builder notation, we can describe the set of all real numbers whose square is less than 2 by

$$\{x \in \mathbb{R} \mid x^2 < 2\}.$$

The part to the left of the  $\mid$  describes the set that our objects initially belong to, and the part to the right of the  $\mid$  describe the condition (or conditions) that we are further imposing on these elements. Sometimes people use a colon,  $:$ , instead of a bar  $\mid$ , so alternatively our set could be written as

$$\{x \in \mathbb{R} : x^2 < 2\}.$$

A special set is the set of no elements. This set is called the **empty set** and is denoted by  $\emptyset$ .

Two sets are defined to be equal when they consist of exactly the same elements. For example,

$$\{1, 3, 5\} = \{5, 3, 1\} = \{1, 1, 5, 3, 3, 5, 1, 1, 1\}.$$

We say that a set  $T$  is a **subset** of a set  $S$  if every element of  $T$  is an element of  $S$ . For example, the subsets of  $\{1, 2\}$  are

$$\{1, 2\}, \{1\}, \{2\}, \text{ and } \emptyset.$$

By convention,  $\emptyset$  is a subset of every set.

Given two sets, there are a couple of ways that one can make a new set from these existing sets. If  $A$  and  $B$  are sets, then the **union** of  $A$  and  $B$ , denoted  $A \cup B$ , is the set of all elements that are either elements of  $A$  or elements of  $B$ . That is

$$A \cup B = \{x \mid x \in A \text{ or } x \in B\}.$$

For example, if  $A = \{1, 2\}$  and  $B = \{2, 3\}$ , then  $A \cup B = \{1, 2, 3\}$ .

The **intersection** of two sets  $A$  and  $B$ , denoted  $A \cap B$ , is the set consisting of all elements that are elements of both  $A$  and  $B$ . That is

$$A \cap B = \{x \mid x \in A \text{ and } x \in B\}.$$

For example, if  $A = \{1, 2\}$  and  $B = \{2, 3\}$ , then  $A \cap B = \{2\}$ .

If  $T$  is a subset of  $S$ , then the **complement** of  $T$  in  $S$ , denoted  $S - T$  or  $S \setminus T$ , is the set of all elements of  $S$  that are not elements of  $T$ . That is

$$S - T = S \setminus T = \{x \in S \mid x \notin T\}.$$

For example, if  $S = \{1, 2, 3\}$  and  $T = \{1, 2\}$ , then  $S - T = \{3\}$ .