

Sets

Some of the material in this worksheet was taken from *A Concise Introduction to Pure Mathematics, 2 ed.* by Martin Liebeck.

One could argue that sets are the most fundamental objects in mathematics. A **set** is a collection of objects, which are called the **elements** of the set. If S is a set and x is an element of S , we denote that by $x \in S$. If x is not an element of S , then we denote that by $x \notin S$. There are several sets that you are already familiar with, e.g. the integers \mathbb{Z} , the rational numbers \mathbb{Q} , and the real numbers \mathbb{R} . Another class of sets that we will be working with are vector spaces. More about those later.

There are several ways of describing a set. One way is to simply list the elements of the set within curly braces. For example, $\{1, 2, 3\}$ is the set of the objects 1, 2, and 3. Another example is the set $\{1, \{2\}\}$ whose elements are the number 1 and the set $\{2\}$. That's right, sets can be elements of other sets!

Often just listing the elements of our set is not a convenient way to describe it. For example, the set of all real numbers whose square is less than 2 cannot easily be described by listing all the elements of this set. Set builder notation gives us a better way to describe sets like this one. Using set builder notation, we can describe the set of all real numbers whose square is less than 2 by

$$\{x \in \mathbb{R} \mid x^2 < 2\}.$$

The part to the left of the \mid describes the set that our objects initially belong to, and the part to the right of the \mid describe the condition (or conditions) that we are further imposing on these elements. Sometimes people use a colon, $:$, instead of a bar \mid , so alternatively our set could be written as

$$\{x \in \mathbb{R} : x^2 < 2\}.$$

A special set is the set of no elements. This set is called the **empty set** and is denoted by \emptyset .

Two sets are defined to be equal when they consist of exactly the same elements. For example,

$$\{1, 3, 5\} = \{5, 3, 1\} = \{1, 1, 5, 3, 3, 5, 1, 1, 1\}.$$

We say that a set T is a **subset** of a set S if every element of T is an element of S . For example, the subsets of $\{1, 2\}$ are

$$\{1, 2\}, \{1\}, \{2\}, \text{ and } \emptyset.$$

By convention, \emptyset is a subset of every set.

Given two sets, there are a couple of ways that one can make a new set from these existing sets. If A and B are sets, then the **union** of A and B , denoted $A \cup B$, is the set of all elements that are either elements of A or elements of B . That is

$$A \cup B = \{x \mid x \in A \text{ or } x \in B\}.$$

For example, if $A = \{1, 2\}$ and $B = \{2, 3\}$, then $A \cup B = \{1, 2, 3\}$.

The **intersection** of two sets A and B , denoted $A \cap B$, is the set consisting of all elements that are elements of both A and B . That is

$$A \cap B = \{x \mid x \in A \text{ and } x \in B\}.$$

For example, if $A = \{1, 2\}$ and $B = \{2, 3\}$, then $A \cap B = \{2\}$.

If T is a subset of S , then the **complement** of T in S , denoted $S - T$ or $S \setminus T$, is the set of all elements of S that are not elements of T . That is

$$S - T = S \setminus T = \{x \in S \mid x \notin T\}.$$

For example, if $S = \{1, 2, 3\}$ and $T = \{1, 2\}$, then $S - T = \{3\}$.